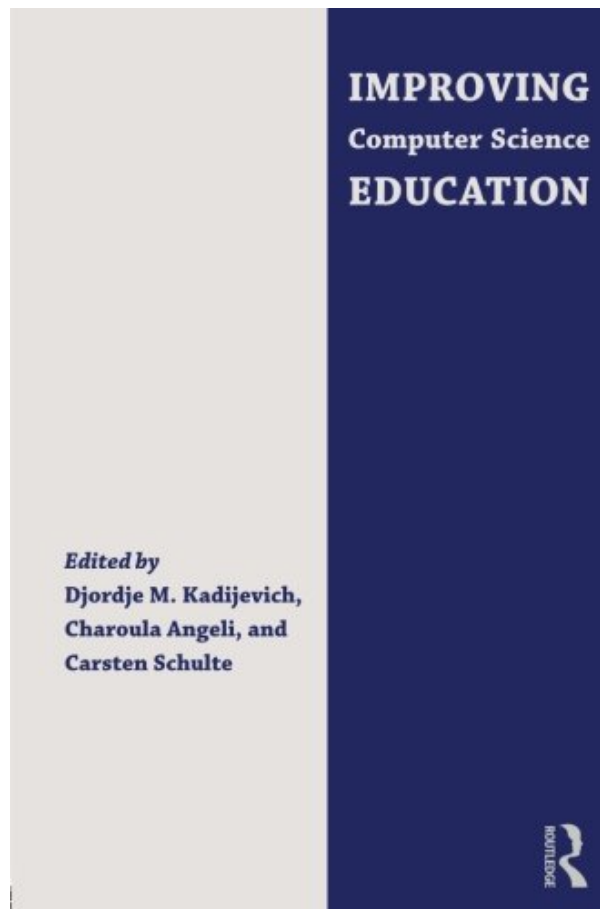


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"This book helps us in addressing the needs in preparing computer science teachers. Its editors have done an excellent job of gathering some of the best in the field to tell us what they know about the challenges of students learning computer science and about approaches for teaching computer science. We have a great deal of work to do in order to understand computer science education at the same depth as science education. This book helps us progress toward that goal."

From Foreword by Mark Guzdial, College of Computing, Georgia Institute of Technology

"The book is successful in its core goal: to elevate the level of understanding in the field of computer science pedagogy. Whether an instructor or a researcher approaches the book from an augmentative perspective, or as an introductory text for new concepts, the book serves both functions admirably."

Jose Victor Lineros, University of North Texas

## About the Author

Djordje M. Kadijevich (PhD, University of Joensuu, Finland) is scientific counselor at the Mathematical Institute of Serbian Academy of Sciences and Arts, Serbia.

Charoula Angeli (PhD, Indiana University) is associate professor of instructional technology at the University of Cyprus.

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Improving Computer Science Education examines suitable theoretical frameworks for conceptualizing teaching and learning computer science. This highly useful book provides numerous examples of practical, "real world" applications of major computer science information topics, such as:

- Spreadsheets
- Databases
- Programming

Each chapter concludes with a section that summarizes recommendations for teacher professional development. Traditionally, computer science education has been skills-focused and disconnected from the reality students face after they leave the classroom. Improving Computer Science Education makes the subject matter useful and meaningful by connecting it explicitly to students' everyday lives.

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