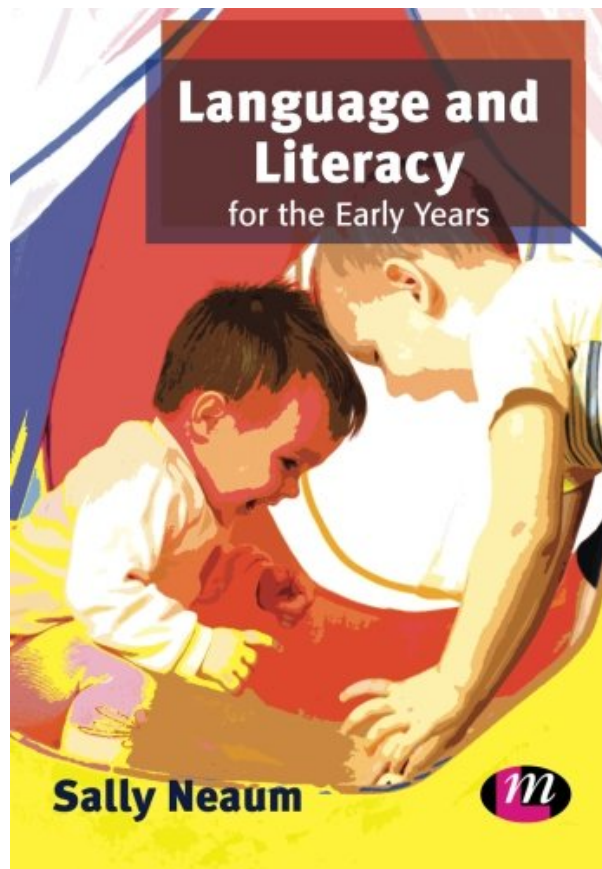
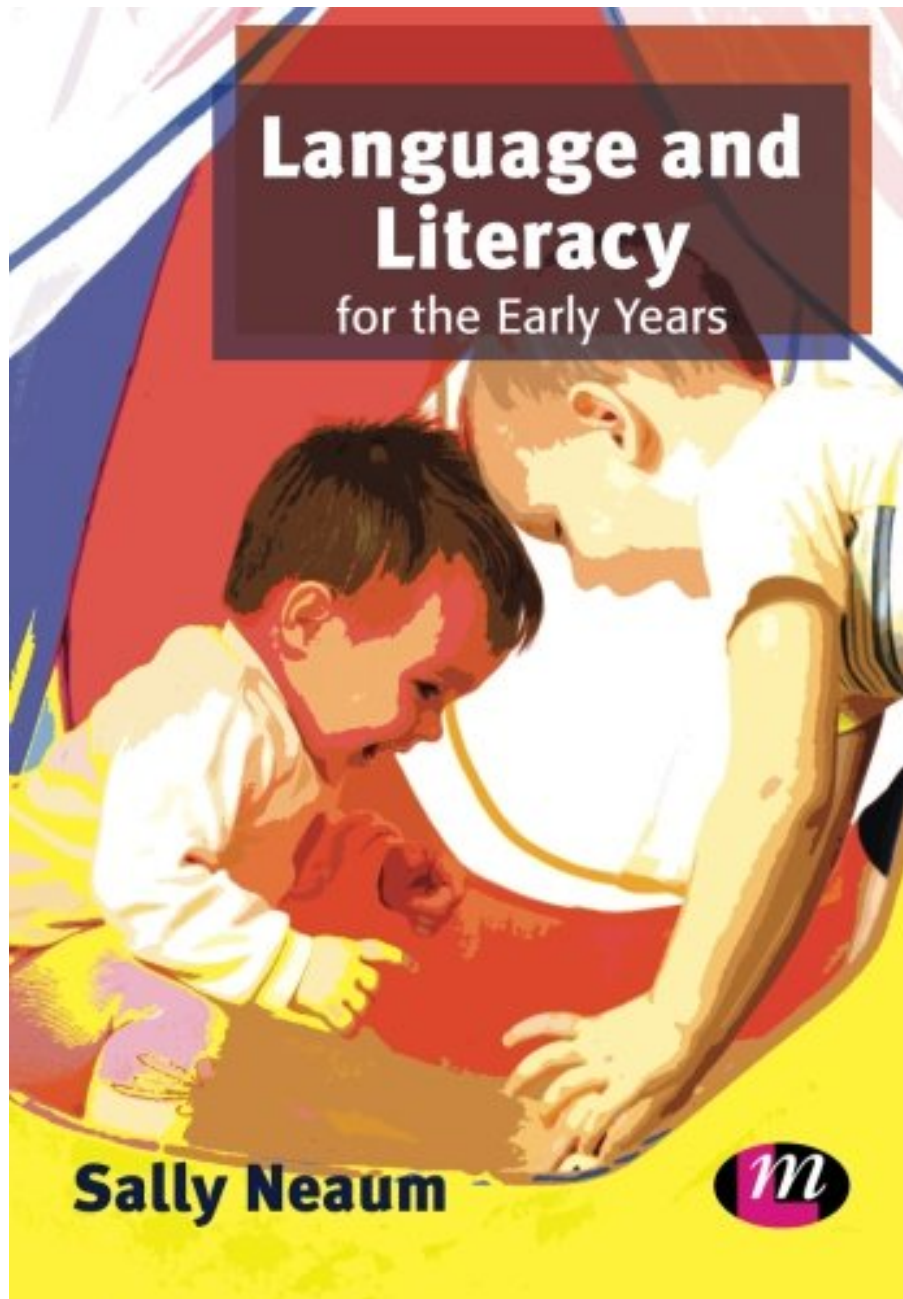


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'Those studying early childhood and related areas at degree level will find this book very useful for tackling course modules relating to language acquisition. Practical guidance, which includes case studies, outlines how to support language acquisition through rhymes, songs, story books and storytelling and helps students to understand how theory links to practice'

-Nursery World

'This is an ideal text for all students studying early childhood degrees and foundation degrees, or for those achieving Early Years Professional Status'

-Early Years Educator

'The book is very clearly laid out and is written in an easily accessible, user-friendly format which enables the reader to engage with the text easily' (Early Years Update 2013-03-13)

About the Author

Sally Neaum is a lecturer in Early Childhood, and teaches Primary English in initial teacher training. She has worked as a nursery and primary school teacher, as an advisor in early years and inclusion. She has an M.Ed in Educational Psychology and Special Educational Needs and her doctoral research was in the pedagogy of early literacy.

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This core text for early childhood studies and early years students focuses on communication, language and literacy in the pre-school years. The text begins by discussing language acquisition and development covering development theory, talking with babies and the factors that affect development. It goes on to give guidance on how to support children's language acquisition through rhymes, songs, story books and storytelling. Finally, it examines the roots of literacy and asks 'what comes before phonics?' Interactive activities are included throughout to engage the reader and research focus features help students make essential links between theory and practice.

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- Dimensions: 9.69" h x .42" w x 6.73" l, .0 pounds
- Binding: Paperback
- 184 pages

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